

StartUp 5

Conversation

Unit5 – Lesson1

Page55

CONVERSATIONAL SKILLS

Show understanding

Use expressions like these to show that you understand how someone feels or that you have had a similar experience:

I'm the same way.

I have the same problem.

I know how that is.

I know how you feel.

I know exactly what you mean.

Explain the concept and give multiple examples.

LISTEN.

A ▶05-03 Listen. Notice how the speakers show understanding.

1. A: I was planning to run in the park this weekend, but I was too tired.
   B: I know how that is. I'm always tired on the weekends.
2. A: I want to eat healthier food, but I love sweets.
   B: I'm the same way.

Play the audio then have a pair read the mini conversation aloud.

FILL IN THE BLANKS.

Person A: Ugh, I've been so overwhelmed with work lately.
Person B: I'm the (1)____ way.
Person A: There's always something needing our attention.
Person B: I have the same (2)____ . It feels like there's never enough time to get everything done.
Person A: I know (3)____ that is. Sometimes, it's just too much to handle.

Have your Ss think about the answers. Then nominate a pair to read the mini conversation.

WORK IN PAIRS.

B Complete the statements with your own ideas. Say them to a partner and take turns showing that you understand. Use the language from the conversation skill box.

1. I was planning _____ , but _____ .
2. I was going _____ , but _____ .



Create breakout rooms and have the Ss do the task. Right after give feedback.

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.



WHAT ARE THEY TALKING ABOUT?

a. the importance of exercise
b. foods in a healthy diet
c. health habits they'd like to change

Video source: StartUp5. Conversation. Unit5. Lesson1. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. Why does Ahmet want to go on a diet?
2. How does Ahmet's wife make sure she drinks enough water?
3. What does Lan say about her sleeping habits? What does Ahmet say about his?

Video source: StartUp5. Conversation. Unit5. Lesson1. Task A

WATCH AND FILL IN THE GAPS.

Lan: My hotel has a really nice gym. I _____ there every day, but I've been here for a week and I haven't gone once!

Ahmet: Do you belong to a gym at home?

Lan: No. I go to yoga classes sometimes, not as often as I should. I'm just so busy all the time.

Ahmet: I know what you mean. I _____ the gym near my house, but by the time I get home from work, I'm always too tired to go.

Video source: StartUp5. Conversation. Unit5. Lesson1. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp5. Conversation. Unit5. Lesson1. Task B

Lan: My hotel has a really nice gym. I was planning on going there every day, but I've been here for a week and I haven't gone once!

Ahmet: Do you belong to a gym at home?

Lan: No. I go to yoga classes sometimes, not as often as I should. I'm just so busy all the time.

Ahmet: I know what you mean. I was thinking about joining the gym near my house, but by the time I get home from work, I'm always too tired to go.





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Ahmet: Do you belong to a gym at home?

Teach the new functions and practice them with your Ss.



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Ahmet: I know what you mean. I was thinking about joining the gym near my house, but by the time I get home from work, I'm always too tired to go.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Lan: My hotel has a really nice gym. I ___was planning on going___ there every day, but I've been here for a week and I haven't gone once!

Ahmet: Do you belong to a gym at home?

Lan: No. I go to yoga classes sometimes, not as often as I should. I'm just so busy all the time.

Ahmet: I know what you mean. I ___was thinking about joining___ the gym near my house, but by the time I get home from work, I'm always too tired to go.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A THINK Make a list of health resolutions or other resolutions that you made but didn't keep.



Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Explain what happened. Why didn't you do what you were planning to do?

A: I was going to take an exercise class, but I haven't done it yet. I'm just so busy.
B: I'm the same way. It's hard to find the time.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.

Homework



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.